

General Members Meeting: Appendix 1

Study Support Survey

Tuesday, May 30th | 19:00 | Café de Keyzer



Clio Study Support Evaluation

General

The survey has been filled in by 51 participants, of which 18 first year students, 12 second year students and 14 third year and older year students. Unfortunately, 6 participants did not fill out in which year of their studies they are.

The majority of the participants (51%) visits a few Clio activities per month and 11,8% of the participants says they never visit any Clio activities. More than 70% of the participants is familiar with the study supportive activities and services.

Language Cafe

Almost 60% of the participants indicate that they have never visited the Language Café. The participants that never went to the Language Café indicate the following reasons:

- No need to go
- Language skills are not sufficient
- Does not fit in their schedule
- No time

The people that did visit the Language Café experienced this as positive. Only one person gave his experience a 2 (on a scale of 5) and 20 persons gave the experience a 3 or higher. However, 7 people indicated that the Language Café did not really help them in improving their language skills (2 or lower). Suggestions that were given to improve the Language Café were to have more native speakers and to have a better seating with more room for conversations.

Study Week

Once again, almost 60% of the participants never visited the Study Week. They indicate the following reasons:

- Preference for studying at home
- Preference for studying alone
- Do not know enough about the Study Week
- Not in the Clio bubble

All the participants that did visit the Study Week rate their experience highly (3 or higher). The only comment was that the opening hours should be extended.

Academic Workshop

More than 60% of the interviewees never visited the Academic Workshops. They give the following explanations:

- Conflicted with the schedule
- No knowledge of what it was
- The workshops are only for Bachelor students

Those who did go there, gave their experiences a high rating (3 or higher). They have the following recommendations:

- Some lecturers give useful and practical tips, but some gives only general knowledge
- Maybe make it a bit longer, allowing for more questions
- Perhaps the workshops could be made more interactive in order to not only grasp the information, but also to keep the attention of more students.
- Maybe focus more on the “how to study” aspect instead of the content

Athena Masterclass

Half of the participants never visited the Athena Masterclass. The reasons they gave were:

- No need to go
- Too expensive
- People prefer to go to Capita Selecta. This comment gives the impression that people confuse the Masterclass with the actual Athena courses.

One person that did visit the Masterclass gave this experience a 2. The other visitors gave a 3 or higher. They gave the following suggestions:

- Better preparation by the teacher
- Distribute summaries during these masterclasses.
- Generalise the organisation of Masterclasses for more if not all course
- Maybe do a survey beforehand to see which parts of the course are the least understood, to emphasize these parts this in the masterclass.
- Possibility to send in questions beforehand to make sure your question will be answered

Study Abroad Portal

More than 50% of the respondents visited the Study Abroad Portal. Five persons indicated that visiting the Study Abroad Portal did not help with preparing for the exam (2 or less). The recommendations that were given are:

- More countries and universities
- More info about the costs of the exchange

The persons that have not visited the Study Abroad Portal indicated that they are not in the phase of the study of going abroad yet.

Summaries

Only 10% of the respondents never used a Clio summary. The following reasons for this were given:

- Own summaries
- Lower quality standards than SlimStuderen.nl.
- Often too extensive

Two of the summary users indicated that it did not help in preparing for the exam (rating: 2). The advices that were given are:

- The quality of the summaries varies
- Provide them earlier
- Check them and read them thoroughly
- Promote the writing of summaries a bit more

- Check for spelling mistakes

Bookstore

Approximately 4% of the respondents never used the Clio Bookstore. No clear reasons were given for not using the Bookstore. Ten persons negatively rated their experiences with the Bookstore. The following improvements were given:

- The books never arrive at the same time, but always separately
- They arrived very lately
- Please allow us to buy books for courses that most people do not have at that specific moment.
(This is already possible with the current Bookstore by searching for books yourself. This should however be explained more)
- Sell the latest edition of the books

Extra information

The courses for which the respondents would like Clio's assistance are:

- Economics (mentioned 13 times)
- European law (mentioned 9 times)
- Theory of International Relations (mentioned 7 times)
- Methodology and Research Practice (mentioned 5 times)
- Introduction to international and European law (mentioned 4 times)
- Language courses (mentioned 3 times)
- Political science (mentioned 3 times)
- History of International Relations (mentioned twice)
- International Monetary Relations (mentioned twice)
- International Trade Theory and Policy (mentioned twice)
- Master courses such as advanced theory of International Relations (mentioned once)

On the question "Do you have any improvements for Clio's Study Support", the following suggestions were given:

- Look into getting some mock exams
- Lectures as a preparation for the exam, like the lecture you provided for International and European Law
- Online crash courses about the most important points of the course
- Study groups
- Something on how to make summaries and how to read effectively
- A workshop about different ways to study and process a lot of information
- Something for the French Plus Minor
- Help in the preparation for and during the writing-process of theses
- Stress management workshops
- Case-study workshops to dive into the technical details

The last question asked whether the respondents had any general improvements for Clio. The following suggestions were given:

- “Good that you guys are doing this survey. Take care of not losing non-active Clio members and IRIO students who are not member of Clio out of sight.”
- “Why don't you work transnational together with other student organizations?”
- “More social events during the day maybe! Many are at night, however I am active at different associations as well so it's hard to combine activities at night.”
- “Clio has a lot of active member and they already know each other. Sometimes I feel distance when I visit events and feel awkward.”
- “Be more inclusive”
- “Organize more parties!!! Second event committee!!”
- “Generalize the number of courses, that will be dealt with in workshops or masterclasses.”
- “Clio should be less about lowering the academic bar by helping underperforming students pass their courses, but rather about deepening knowledge on IR related subjects.”
- “Less Clio bubble please, make it more open.”

Recommendations

Considering the advices given via the survey, the Board recommends the next Board to critically evaluate the promotion of the study supportive activities and services, since many respondents indicated to not be fully aware of the activities and services offered. Furthermore, the Board advises to look into ways of expanding the study supportive activities. New activities and services can be sought, such as study groups or a stress management workshop. The Board also advises to offer support for more courses, such as Theory of International Relations or the Bachelor thesis. For these courses, Masterclasses and Workshops could be organised. Lastly, it is advised to spread surveys more often, since it is an easy way to gain input from members.